

【教員氏名】

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【授業形態】

講義

【講義・演習概要】

This course is designed to introduce you to the basic understanding on how and how much economic theories can contribute to discussing and solving important social problems. The course structure is, (1) to overview the role of economics as social science (class sessions #1-3), (2) to consider possible measures for alleviating poverty and income inequality from the perspectives of (welfare) economics (#4-10), and (3) to critically discuss the topics which are publicly believed to be true (#11-14).

【学習目標】

The aims of this course are
(1) To enable students to get rid of any prejudice against a conventional thought that economics is always hampering social development or that economists are always ignoring people in society when establishing economic policies.
(2) To enable students to participate in debates or discussions on current economic and social affairs with some background knowledge in economics, regardless of their major
Student's level of proficiency in English does not matter very much in attending the class sessions.

【講義計画】

- 第 1 回: The objective of economics as social science
- 第 2 回: Economic modelling: just for money game?
- 第 3 回: Notion of a welfare state and social welfare in economics
- 第 4 回: Poverty and income inequality: the differences
- 第 5 回: Poverty: definition and measurement
- 第 6 回: Measurement of income inequality and its interpretation
- 第 7 回: Economics of state intervention to the market with asymmetric information
- 第 8 回: Provision of education and health-care as basic needs and economic growth
- 第 9 回: Measures for low-income households (1) price control
- 第 10 回: Measures for low-income households (2) in-cash and in-kind benefits for grassroots
- 第 11 回: Have regulatory reforms changed society towards a wrong direction?
- 第 12 回: Does stronger international competition cause a spread of 'black companies'?
- 第 13 回: Does liberalistic economic policy worsen inequality?
- 第 14 回: Can imposing very progressive direct taxes contribute to finance a welfare state?
- 第 15 回: Other important topics

【成績評価の方法】

試験評価:0% レポート:80% 出席:20%
As a small number of participants are expected, this course is assessed by two essays and active participation in the class sessions. A term-end examination will not be taken.
Students should write two short essay (approx. 500 words) in English by the end of the whole course, each of which are related to the topics in the course.

【使用テキスト】

なし

【参考文献】

Indicated in each class session.

【準備学習の指示(事前学習 30 時間、事後学習 30 時間)】

In order to develop a better essays, students are advised to make a tiny observation on the economic and social situation and policies in their country regarding the topics which are dealt in the course.

【その他備考(担当教員用)】

【備考(管理者用)】

☆英語による講義